



MFL Subject Logic Overview

Curriculum Drivers	Sequencing and Content	Core Threads
<p>Global Citizens – Our language curriculum will foster pupils’ curiosity and deepen their understanding of the world. It will provide children with the foundations to learn further languages, equipping children with the skills to study or work in other countries.</p> <p>Respectful Communicators – The teaching of French will enable pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. Children will be able to engage in conversations; ask and answer questions; express opinions and respond respectfully to the opinions of others.</p>	<p>The taught French curriculum follows the Language Angels Scheme which is a very high quality foreign languages curriculum. Language Angels is continuously updated and reviewed annually; creating a dynamic programme of study that is clearly outlined in long-term and short term planning. Children’s skills are progressively developed through regularly taught sessions, delivered by the children’s class teacher. This will ensure that the foreign language knowledge of our children progresses within each academic year and is extended year upon year throughout KS1 and KS2. Our curriculum will therefore always be relevant and in line with meeting national DfE requirements.</p>	<p>Vocabulary development Oracy Cultural development</p>
<p>Active Learners - Children will develop a genuine interest and positive curiosity about foreign languages, finding them enjoyable and stimulating. Through challenging French lessons, they learn important life-skills of resilience and perseverance, supporting their development as independent learners who begin to truly realise the link between effort and success.</p>	<p>Sticky Learning! Retrieval and Practice</p> <p>Each child will be given a knowledge organiser at the beginning of each unit. This will enable parents and carers to support learning at home, children to be prepared and to understand what skills and knowledge will be covered and how they link to prior learning. The core threads in our curriculum ensure that children are revisiting learning and making connections.</p>	<p>Cultural Enrichment</p> <p>Whole school enrichment days, such as French Day, a French themed school menu and MFL themed assemblies. Children have had experience in, sampling French cuisine, singing songs, learning rhymes and listening to stories, to further enhance their cultural understanding.</p>
<p>Health and Well-being – Children will be taught to listen attentively to spoken language and broaden their vocabulary in order for them to be able to communicate their feelings and emotions in a different language. Learning a second language will offer pupils the opportunity to explore relationships between language and identity, develop a deeper understanding of other cultures and the world around them with a better awareness of self, others and cultural differences.</p>	<p>Reflect and Review</p> <p>What did we do yesterday? What did we do last week? What did we do last month? What did we do last year? How does this link to today’s learning?</p>	<p>Support for the Lowest 20%</p> <p>Each lesson is carefully planned and offers different levels of challenge and stretch in order to meet the needs of all pupils. Each session will incorporate interactive whiteboard material to include ample speaking and listening tasks within a session, before progressing onto scaffolded desk-based activities.</p>