



Geography Subject Logic Overview

Content	Sequencing and Content	Core Threads
<p>Global Citizens – Through Geography children develop a sense of place and how they as individuals fit into the wider context of our world. Children will gain an understanding of people, places and cultures of the world and learn to live more responsibly to enable a more sustainable future.</p> <p>Respectful Communicators – Within lessons children will be supported with their communication skills and build their confidence when working collaboratively. Teaching of geographical vocabulary adds value to their learning and enables them to contribute to discussions and express their ideas.</p> <p>Active Learners - Our Geography curriculum will inspire pupils’ curiosity and fascination about the world. Children will learn a range of key skills which will support them as they move into secondary and the wider world.</p> <p>Health and Well-being – With the knowledge and skills we impart through our curriculum, we want pupils to develop their understanding of the world which will support them to live in harmony with others and to share responsibility for the well-being of the planet.</p>	<p>Our long-term planning illustrates fidelity to the National Objectives required to teach geography. The plan is a two-year cycle that illustrates links to the key concepts ensuring full coverage of skills and knowledge is maintained. These subject skills are drawn from a recognised National Subject Authority such as The Geographical Association and Oddizzi. Progress is recorded as Below or Expected for each child. A Subject Leader ensures monitoring takes place through, learning walks, observations, book looks and professional conversations with children and teachers.</p>	<p>Locational Knowledge Diversity Human Activity</p> <hr/> <p>Cultural Enrichment</p> <p>There are a variety of different geography themed visits at different points in the curriculum. We aim to provide as many cultural enrichment opportunities for children across the Geography curriculum. These include:</p> <p>Year 5 and 6 – Norfolk Show Year 3 and 4 – Norfolk Show KS1 – Ranworth Broad EYFS – Beach Visit</p>
	<p>Sticky Learning! Retrieval and Practice</p> <p>Each child will be given a knowledge organiser at the beginning of each unit. This will enable parents and carers to support learning at home, children to be prepared and to understand what skills and knowledge will be covered around ‘The Big Question’.</p> <p>All knowledge organisers will include: key vocabulary and definitions linked to the unit; links to prior/future learning; texts to read; key dates and facts.</p> <p>At the start of each lesson a quiz or retrieval practice will be used to assess retention of learning.</p>	<p>Support for the lowest 20% of children</p> <p>Adaptations will be made to support children with meeting age related expectations. Teachers will use the Rosenshine’s Principles of Instruction:</p> <ul style="list-style-type: none"> ➤ Review previous learning/make links ➤ New material presented in small steps ➤ High quality modelling ➤ Guided practice ➤ Independent application ➤ Challenge