

Model School Health and Safety organisation, responsibilities, and arrangements P611s Part 2 of 2

Health and Safety – The Barford and Bawburgh Federation: our arrangements

Part 2: Organisation and responsibilities, and arrangements

Introduction

Schools where Norfolk County Council is the employer (Community, Voluntary Controlled or maintained schools) are encompassed under the NCC Health and Safety Policy (P611a), and NCC Health and safety organisation and responsibilities policy (P611).

This model document seeks to demonstrate how the employer implements its stated legal obligations (the health and safety policy / and arrangements), from the higher organisational level to the local delegated decision making and the arrangements implemented at a school.

Where the governing body is the employer (Voluntary Aided, Independent or Foundation schools) they should also consider the adoption of this document, used in conjunction with their overarching Health and Safety Policy documents.

Academy trusts using NCC's health and safety management system should use the wording below:

The Barford and Bawburgh Federation~~The [Insert Trust Name]~~ Trust Board has adopted the health and safety management system provided by Norfolk County Council and therefore expects all schools within the trust to follow the Health and Safety~~[Insert Trust Name]~~ policy, our commitments, codes and guidance provided.

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The following responsibilities have been assigned at our school:

The Governing Body/Trust Board

Responsible for ensuring that suitable local organisational arrangements are in place for the management and control of health and safety within the school/ trust. We will ensure that:

- A written commitments statement is created and communicated which promotes a positive attitude towards health and safety in staff and pupils, and those we work with

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- Local responsibilities for health, safety and welfare are allocated to specific people, and those people are informed of these responsibilities
- A lead governor/trustee for health and safety is nominated
- People have sufficient experience, knowledge, resource and training to perform the tasks required of them
- Clear procedures are utilised which assess the risk from hazards, identify controls and produce safe systems of work that are communicated clearly to everyone who needs to follow them
- Sufficient resources are allocated to maintain a safe and healthy work environment, and operate safe systems of work
- Health and safety performance is monitored and reported, and targets for improvement are set
- The school's health and safety arrangements are reviewed annually
- School staff are consulted on health and safety matters through arrangements agreed with the represented unions or other employee representatives
- School premises are maintained to ensure that associated safety risks are sufficiently controlled
- Our local management of health, safety and well-being considers the needs of anyone with a protected characteristic under the Equalities Act

Lead Governor/Trustee for Health and Safety

The Lead Governor/Trustee for health and safety has the following responsibilities:

- To be fully and visibly committed to the Our Commitments statement document - for health and safety
- To scrutinise and review local health, safety and well-being performance
- To provide support and challenge to the Headteacher and the Governing Body/ Trust Board in fulfilling their respective local health and safety responsibilities

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- To ensure that suitable risk assessments of the premises and working practices are carried out, documented and reviewed

The Headteacher/Executive Headteacher (or equivalent)

Responsible for all staff and activities under their control and will ensure that the requirements of relevant safety policies and procedures are implemented and complied with.

They will:

Be fully committed to the Governing Body/~~Trust Board~~ Our Commitments, ensuring that a positive health and safety culture is demonstrated and promoted through their leadership.

Ensure that appropriate risk assessments are undertaken by competent persons and that suitable control measures are taken on a risk basis to manage the health, safety and well-being risks to staff and any other people who may be affected by the school's activities.

- Monitor and review health and safety performance through:
 - Undertaking health and safety inspections of work areas/practices in line with relevant policy / Safe systems of work
 - Setting local health and safety targets and objectives through appraisals and other supervisory reviews
 - Reviewing and learning from incidents.
 - Monitoring local contracted work under their control for compliance
 - Ensure that the management of health, safety and well-being in the areas under their control considers the needs of anyone with a protected characteristic under the Equalities Act
- Develop adequate local safe systems of work and procedures and ensure that they are implemented and monitored
- Ensure prompt action is taken to resolve any situations that may adversely affect the health, safety and well-being of staff or other people
- Ensure that they undertake all relevant training and staff are given adequate information, instruction, training, resource, and supervision to carry out their duties, paying particular attention to new/inexperienced staff and trainees

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- Ensure that all plant and work equipment provided is appropriately selected through a risk assessment process, suitable, properly maintained and subject to all necessary tests, examinations and maintenance.
- Ensure that accidents and incidents (including near misses and instances of abusive and violent behaviour) are reported and investigated, and the findings acted upon without delay
- Ensure information that may assist nominated safety representatives is provided to them
- When commissioning work through partners and contractors, ensure that they are selected and managed in line with statutory requirements and the relevant procurement and contract management processes
- Ensure that they seek timely assistance and advice where expert help is required from the NCC Health, Safety and Well-being team
- Report to the Governing Body at least annually on the school's health, safety and well-being performance

Health and Safety Coordinator/Premises Manager

The Health and Safety Coordinator (or equivalent) has the following responsibilities:

- To coordinate and manage the local risk assessment process for the school
- To coordinate local performance monitoring processes
- To make provision for the inspection and maintenance of local work equipment
- To manage / assist in the keeping of records of all health and safety activities including management of the building fabric and building services in liaison with the school's/the trust's appointed general property maintenance contractor and other contractors.
- To advise the Headteacher of situations or activities which are potentially hazardous to the health, safety and well-being of staff, pupils and visitors.
- To ensure that staff are adequately instructed in health, safety and well-being matters about their specific workplace and the school generally.

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Teaching and support staff holding positions of special responsibility

This includes, **Executive Head Teacher, Heads of School/Deputy/Assistant Headteachers, Heads of Faculty, Heads of Department, Business Managers, Caretakers/Site Managers** ~~[Delete as appropriate]~~

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They have the following responsibilities:

- Apply the school's Health and Safety - Our Commitments statement, and the relevant health, safety and well-being Codes of Practice / guidance to their own department or area of work and be directly responsible to the Headteacher for the application of the health and safety procedures and arrangements
- Carry out regular health, safety and well-being risk assessments / review of the activities for which they are responsible
- Ensure that relevant staff are familiar with the health, safety and well-being requirements for their area of work
- Resolve health, safety and well-being issues that staff refer to them, or refer to the Headteacher any matters for which they cannot achieve a satisfactory solution with the resources available
- Carry out regular inspections of their areas of responsibility to ensure that equipment, and activities are safe and record these inspections
- Ensure the provision of sufficient information, instruction, training, resource and supervision to enable other staff and pupils to avoid hazards and contribute positively to their own health, safety and well-being
- Investigate any incidents that occur within their area of responsibility

Teachers

Teachers are expected to:

- Exercise safe and effective supervision of their pupils, to know the related procedures, e.g., fire, first aid, control measures within lessons, and other emergencies and to implement them

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- Follow the health, safety and well-being measures in their own teaching areas as described in the relevant procedures
- Give clear oral and written instructions and warnings to pupils when necessary
- Follow safe working procedures
- Require the use of appropriate protective clothing and machinery guards etc., where necessary
- Make recommendations to their Headteacher or manager regarding equipment needs and improvements to the site, plant, tools, equipment or machinery
- Integrate all relevant aspects of health, safety and well-being into the teaching process
- Report all accidents, defects, dangerous occurrences and near misses to their manager

Employee Consultation/Safety Representatives

The Governing Body ~~Trust Board~~ believe that consulting employees on health, safety and well-being matters is important in creating and maintaining a safe and healthy working environment.

Safety representatives of trade unions recognised by Norfolk County Council / the Trust will be consulted on all matters of health, safety and well-being that may affect staff and on the provision of related information and training. Non-union staff will also be consulted directly or via their nominated Safety Representatives.

Before making any decisions, which could have health, safety and well-being consequences for staff, the governing body will inform safety representatives about the proposed course of action and give them an opportunity to express their views and support the development.

All Staff

All staff have individual responsibility to take reasonable care for the health, safety and well-being of themselves and for others who may be affected by their acts or omissions. They must:

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- Always comply with the school's/trust's health and safety - Our Commitments statement, and related procedures
- Co-operate with managers in complying with relevant health, safety and well-being systems of work and procedures
- Use all work equipment and substances in accordance with appropriate instruction, training and information received
- Wear, use, store, maintain and replace personal protective equipment as appropriate
- Not intentionally misuse anything provided in the interests of health, safety and welfare
- Take part in and contribute to health, safety and well-being inspections, risk assessments etc. as appropriate
- Report all accidents (personal injury and vehicle), ill health, incidents of abusive and violent behaviour, near misses, hazardous situations, general health and safety concerns, defective equipment or premises
- Attend all training relevant to their role

Pupils

Pupils, allowing for their age and aptitude, are expected to be coached and supervised where appropriate, in the following:

- Taking personal responsibility for the health and safety of themselves and others
- Observe all the health and safety requirements of the school/trust and in particular the instructions of staff / supervision
- Use and not wilfully misuse, neglect or interfere with things provided for their health and safety
- The school should also seek to engage with carers or parents as appropriate to support safe and healthy behaviours.

Specific arrangements for health and safety

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The following arrangements have been adopted to ensure compliance with the Governing Body's ~~Trust Board's~~ - Our Commitments.

The following areas of activity should have named people allocated for that task following guidance and templates available on [InfoSpace](#).

Lead Governor/Trustee for Health and Safety

The lead governor ~~or trustee~~ with responsibility for scrutiny of health and safety performance is ~~to be inserted name~~.

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Incident Management

Incident management will be the overall responsibility of: The Executive Headteacher ~~[insert name]~~

Field Code Changed

First aid risk assessment and management of provision is the responsibility of: The Executive headteacher and caretaker ~~TBC~~ ~~[insert name]~~.

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Risk Assessment

Risk Assessment of work-related activities, site safety, infection control and security will be coordinated by- the Executive Headteacher and Caretaker ~~[insert names]~~. They will be responsible for ensuring the actions required are implemented.

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Fire Safety

A fire plan, fire risk assessment, and associated evacuation plans will be carried out and developed for the premises (including fire drills) by- the Executive Headteacher, Head of School and Caretaker ~~[insert name]~~.

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Manual Handling

Manual handling risk assessments will be carried out by- the Executive Headteacher, Head of School and Caretaker ~~[insert name]~~.

Computers and Workstations

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Computer and workstation risk assessments (Display Screen Equipment- DSE) will be carried out by- the Executive Headteacher [insert name].

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Home Working

Assessment of the risks of staff working from home will be carried out by- Executive Headteacher and Head of School [insert name].

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Hazardous Substances

The Caretaker [insert name] will identify hazardous substances, and ensure that the appropriate assessments are available and implemented

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Behaviour Management

Assessment of the risks of abusive / violent behaviour (voluntary / involuntary) to staff / others will be carried out by The Executive Headteacher, Federation SENDco and Heads of School [insert name]. This assessment cross-refers to the school's behaviour policy and should consider behaviour related risks.

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Lone Working

Assessment of the risks of lone working staff will be carried out by- the Executive Headteacher and Head of School [insert name].

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Risk Assessment of Curriculum Activities

Risk Assessments for curriculum activities will be carried out by relevant Subject Leads, Heads of Department/Heads of Faculty.

School Caretaking and Site Management

Assessment of the risks to Caretakers, contractors (including Construction related activities - CDM) and others working at the site will be assessed by- the Executive Headteacher [insert name]. This should include consideration of all activities including working at height, potential 'hot works' and maintenance activities.

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Driving for Work

Assessment of the risks of driving for business will be carried out by the Executive Headteacher [insert name].

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Cash Handling

Assessment of the risks of handling cash will be carried out by the Executive Headteacher and Finance Officer [insert name].

Health and Well-being

Assessment of the risks relating mental health, new and expectant mothers, infection control, individual health factors and well-being will be carried out by the Executive Headteacher [insert name] or by utilising support available through the Health, Safety and Well-being team.

Consultation with Employees

Union appointed safety representatives are the [insert name(s)]

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Consultation with employees not represented by a union is provided through the [insert name(s)]

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Safe Plant and Equipment

Plant and equipment* will be inspected, maintained and, where necessary, tested by appropriate contractors appointed by Norfolk Property Services (NPS) ~~the Governing Body/trust~~.

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*Plant and equipment likely to need formal inspection and maintenance in a school premises includes:

- Hot and cold-water services (legionella)
- Condition monitoring of identified asbestos containing materials
- Boilers and heating plant
- Fire safety equipment
- Electrical installations
- Portable electrical equipment (PAT testing)
- Catering equipment (appliances)

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Gas installations and appliances
Lifting equipment
Local exhaust ventilation (LEV) equipment
Outdoor play equipment
Door closers / seals / Glazing and finger guards
PE equipment
Technology workshop equipment
Ventilation and air extraction systems
Swimming pool plant
Management of Radiation Sources

Routine local testing of emergency lighting, fire alarm call points, flushing of infrequently used water outlets and monthly water temperature monitoring will be carried out by the caretaker/site manager. Zoe Courtney~~[insert name(s)]~~

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Any problems or defects relating to plant and equipment should be reported to Zoe Courtney~~[insert name]~~.

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Information, Instruction and Training

Information and Advice

A Health and Safety Law Poster is displayed or the equivalent leaflet is available at each school. Health and safety advice is available from the headteacher/health and safety coordinator or by contacting NCC HSW team at healthandsafety@norfolk.gov.uk

Induction

Health and safety induction will be provided for all new employees and for work experience placement students by the Executive Headteacher or Head of School~~[insert name]~~.

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Health and Safety Training

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The Health, Safety and Well-being information on InfoSpace provides a framework for compliance. Anyone involved in the management of health, safety and well-being is required to be competent in their role. The law recognises that knowledge, skills and experience are very important in meeting competence requirements. In most cases, however, training will also be required to complete a person's competence, particularly in relation to following local Norfolk County Council procedures and practices.

In addition to individual knowledge, skills and experience, the training below is recommended to achieve competence in the role, as stated in this policy.

- Health and Safety Leadership for Headteachers and Managers
- Safe Management of Premises – General
- Safe Management of Premises – Asbestos
- Safe Management of Premises – Fire
- Risk Assessment – essential risk management
- Health and Safety Awareness for Governors (e-learning, via [GovernorHub](#))

All training courses will need to be attended once every three years unless the relevant code of practice states otherwise.

Curriculum/subject specific health and safety training

[CLEAPSS is used by teachers to ascertain any health and safety risks of relevant subjects.](#) ~~NA? Secondary Science~~

- ~~CLEAPSS Health and Safety Management for Heads of Science~~
- ~~CLEAPSS Radiation Protection Supervisor~~
- ~~CLEAPSS Health and Safety for Science Technicians~~

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~~Secondary Design & Technology~~

- ~~CLEAPSS Health and Safety Management for Heads of D&T~~

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- ~~• CLEAPSS The Safe and Effective D&T Technician~~
- ~~• Level 2 Award in Food Safety~~

Occupational Risks

- First Aid at Work and Emergency First Aid at Work
- Paediatric First Aid (for schools with children up to age 5)
- Moving and Handling People (provided by Norfolk Community Health and Care occupational therapy team)
- NCC Musculoskeletal Injuries Rehabilitation Service Referral training (provided by IPRS)
- Personal safety (tutor led)
- Norfolk Steps Step on or Step Up training

Caretaking/Site Management

Where relevant (subject to identified roles / responsibilities):

- Safe Management of Premises – General
- Safe Management of Premises – Asbestos
- Safe Management of Premises – Fire
- Risk Assessment – essential risk management
- ~~• Schools with swimming pools: Pool Plant Operators Certificate (Institute of Swimming): [insert name]~~
- ~~• Basic Tree Survey and Inspection (LANTRA): [insert name]~~

Health and Well-being

- Well-being Facilitators (or equivalent): **Carla Stedman / Maddy Dring / Mandy Barnettson**[insert name]

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Minibuses

- ~~• Norfolk County Council Minibus driver assessment: [insert name]~~

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NCC Health and Safety e-Learning Courses

The courses below can be found [via Norfolk Services for Schools](#). Current e-Learning courses available:

- Health and Safety and Fire Prevention Awareness
- Display Screen Equipment
- Supporting Evac Chair Users with Dignity
- Personal Safety
- Driving Safely for Work
- Understanding Mental Health

Training Records and Training Needs Identification

Health and safety training records are held by: [Carla Stedman / Carol Watton / Chrissy Plaskett](#)[\[insert name\]](#)

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Training needs will be identified, arranged and monitored by: [Carla Stedman / Carol Watton / Chrissy Plaskett](#)[\[insert name\]](#)

Reporting and Investigation

All accidents, near misses and cases of work-related ill health involving employees (or non-employees where the injury is potentially caused by a deficiency in activity, equipment or premises) must be recorded.

In NCC schools **this should be made via the NCC OSHENs** online incident reporting system ~~m.m. Academies will have their own systems.~~

Minor injuries to non-employees where first aid (only) is given will be reported on the First Aid Record of Treatment form (or equivalent).

[Carla Stedman](#)[\[insert name\]](#) will investigate all incidents and act on findings to prevent a recurrence.

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First Aid

First aid ~~kits boxes is~~ are kept at: [Various locations around both schools including every classroom, corridors, school office and kitchens.](#) [\[insert location\(s\)\]](#)

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The following staff are available to provide first aid: see appendix insert name(s)

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Supporting Pupils with Medical Conditions

Prescribed medication will be administered to pupils following guidance and documentation on Norfolk Schools.

Office staff in both schools insert name are responsible for management of administration of medicines to pupils.

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Selection and Management of Contractors

Contractors and construction projects are selected, approved and managed by NPS, Executive Headteacher or the Caretaker insert name(s).

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Management of Asbestos

The asbestos register and asbestos management plan are held at: the school office in each school insert location, and managed by: the school Office Staff and Caretaker insert name

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Educational Visits

Educational visits, including residential visits and any school-led adventure activities, will be organised following guidance produced by the Outdoor Education Advisers Panel and adopted by Norfolk County Council.

Occupational Health

Access to occupational health services is via the Executive Headteacher and NCC HR advice and support insert name of schools occupational health advisor

Emergency Procedures – Fire and Evacuation

Escape routes are checked by the Caretaker and all school staff daily by every insert name and frequency

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Fire extinguishers are maintained and checked - **by the Caretaker Monthly and serviced annually.** *by/every: [insert name and frequency]*

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Alarms are tested - **by the Caretaker weekly.** *by/every: [insert name and frequency]*

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Emergency evacuation procedures will be tested once every term.

Monitoring

Routine inspections of the premises to ensure safe premises and working practices are followed will be carried out by **the Executive Headteacher / Caretaker and H&S Governor.**

[insert name]

Inspections of individual departments and specific work areas will be carried out by relevant Heads of Department or nominated staff.

Review of Policy

This document will be reviewed at least annually.

We recognise that overall responsibility for health and safety lies with all levels of management having direct responsibility for activities and staff under their control. For these arrangements to be effective, employees throughout the school must play their part in creating and sustaining a positive health and safety culture and must take responsibility for their own well-being with the encouragement and support of their managers.

Name of Chair of Governors: Chris Scott ~~Trust Board:~~

Date: 05/10/2023

Name of Executive Headteacher: Carla Stedman

Head of School – Barford: Julie Bennett

Head of School – Bawburgh: Emma Maudlin

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Date: 03/10/2023

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Review date: September 2024

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Appendix
First Aid – The Bawburgh School

Name	Course Completed	Date Completed	Renewal Date
<u>Zoe Courtney</u>	Emergency First Aid at Work(adapted to schools)	<u>21/09/22</u>	<u>20/09/2025</u>
<u>Maddy Dring</u>	Paediatric Paediatric 1 st aid 2 days	<u>12/07/2021</u>	<u>11/07/24</u>
<u>Jo Ellis</u>	Emergency First Aid at Work	<u>23/09/20</u>	<u>23/09/23</u>
<u>Chris Johnston</u>	Emergency First Aid at Work	<u>23/09/20</u>	<u>23/09/23</u>
	First Aid at Work Level 3 RQF	<u>02/02/22</u>	<u>02/02/25</u>
<u>Rebecca Lofts</u>	Paediatric Paediatric 1 st Aid 2 days	<u>26/02/21</u>	<u>26/02/24</u>
<u>Emma Maudlin</u>	Emergency First Aid at Work	<u>30/09/20</u>	<u>30/09/23</u>
<u>Hollie Mcgregor</u>	Emergency First Aid at Work	<u>23/09/20</u>	<u>23/09/23</u>
	Paediatric First Aid	<u>27/04/22</u>	<u>26/04/25</u>
	First Aid at Work	<u>28/04/22</u>	<u>28/04/25</u>

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<u>Clive Mills</u>	<u>Emergency First Aid at Work</u>	<u>23/09/20</u>	<u>23/09/23</u>
<u>Carla Stedman</u>	<u>Emergency First Aid at Work</u>	<u>23/09/20</u>	<u>23/09/23</u>
<u>Katinka Tuma-Fabriczy</u>	<u>Paediatric Paediatric 1st Aid 2 days</u>	<u>26/02/21</u>	<u>26/02/24</u>
<u>Gemma Duffy</u>	<u>Emergency first aid at work (adapted to schools)</u>	<u>21/09/22</u>	<u>20/09/25</u>
<u>Emma Rogers</u>	<u>Paediatric Paediatric 1st Aid at work 2 days</u>	<u>01/11/22</u>	<u>31/10/25</u>
<u>Nicola Lain</u>	<u>Paediatric Paediatric 1st Aid at work 2 days</u>	<u>01/11/22</u>	<u>31/10/25</u>
<u>Lauren Hipperson</u>	<u>Emergency first Aid at Work (adapted to schools)</u>	<u>19/10/22</u>	<u>18/10/25</u>
<u>Dawn Craig</u>	<u>Emergency First Aid at Work</u>	<u>08/12/22</u>	<u>07/12/25</u>

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First Aid – Barford Primary

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