KS1 CYCLE 2 (CUSP Y1 content)

2024 – 2025

Autumn 2024	Spring 2025	Summer 2025
Reading	Reading	Reading
Monster Phonics Fred's Teaching		
Writing: Pathways To Write	Writing: Pathways To Write	Media - Bathara - Talk
 Lost and Found: Oliver Jeffers – Fiction 	Lion Inside: Rachel Bright –	Writing: Pathways To Write
(adventure)	Fiction	The Last Wolf: Mini Grey – Letter
 Nibbles: Emma Yarlett - Diary 	The Curious Case of the Missing	 Goldilocks and Just One Bear: Leigh
	Mammoth: Ellie Hattie - Recount	Hodgkinson – Non-chronological report
Maths: White Rose	Maths: White Rose	Maths: White Rose
Place Value Addition and Subtraction	Multiplication and divisionStatistics	Place Value
Shape	 Fractions 	 The 4 operations Position & direction
	 Measurement: time, length, height, weight & volume 	• Time
	neight, weight & volume	• Fractions
CUSP Science (Y1)		
Seasonal changes and daily weather (Y1)	Everyday materials (Y1)	Plants (Y1)
 Introduce Plants – (trees) (Y1) 	Revisit 1: Animals, including	Revisit 2: Plants, Animals including
Animals, including humans (Y1)	humans (Y1)	humans (Y1)
		(or alternative focus for insecure knowledge)
Art	Art	Art
Andy Goldsworthy: Outdoor Art	 Painting: Kandinsky and 	World Art: African Art
	Mondrian	
Purple Mash Computing	Purple Mash Computing	Purple Mash Computing
0 11 0 1	Animated Story Books 1.6	Creating Pictures 2.6
Coding 2.1	Animated Story Books 1.0	• Creating Fictures 2.0
Online Safety 2.2	Questioning 2.4	Making Music 2.7
Spreadsheets 2.3		Maze Explorers 1.5
Design and Technology	Design and Technology	Design and Technology
Textiles: Design a stocking to hold an	Food - savoury snack	Mechanisms: Build a fire engine
item		
CUSP Geography	Capital cities of UK	Hot and cold places (Y1)
 Continents (Y1) 	Seas around UK	 Mapping and fieldwork (Y1)
Oceans	Hot and cold places (Y1)	
Countries of UK	rist and osia plasse (11)	
CUSP History	The lives of significant possis	Many lives of circuiting at a souls
Changes within living memory	The lives of significant people (Mary Anning and David)	 More lives of significant people (Neil Armstrong, Mae Jemison, Bernard
Stranges main army mornery	Attenborough)	Harris Jr, Tim Peake.)
Music - Sing Up	Music - Sing Up	Music - Sing Up
Menu Song.	Football	Dancing and drowning to Nautilus
Colonel Hathi's march	Who stole my chickens and my	Cat and mouse
Magical musical aquarium	hens?	Come dance with me
Language Angels French	Language Angels French	Language Angels French
Colours and numbers	Nursery Rhymes	Ice-creams
PE Berforming Arts	Real PE	Real PE
Performing ArtsReal PE (Personal)	Real PE (Creative)Real PE (Physical)	Real PE (Health and Fitness)Swimming
Net and wall skills	Real Dance	Run, jump, throw
Real PE (Social) Jigsaw PSHE: 5-6 years	Invasion Games Jigsaw PSHE: 5-6 years	Jigsaw PSHE: 5-6 years
	Dreams and Goals	
Being Me in My WorldCelebrating Difference	Healthy Me	RelationshipsChanging Me (year group specific)
• Colonaing Difference	·	
Discovery RE	Discovery RE	Discovery RE
Christianity – Creation Story	Christianity - Incarnation	Judaism - Shabbat
Christianity - Incarnation	Christianity - Salvation	 Judaism - Rosh Hashanah and Yom Kippur
		, zikka:

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Autumn 2024	Spring 2025	Summer 2025
Reading: Fred's Teaching	Reading: Fred's Teaching	Reading: Fred's Teaching
Writing: Pathways To Write	Writing: Pathways To Write	Writing: Pathways To Write
Poetry: The Shell	Escape from Pompeii	Where the Forest Meets the Sea
Gorilla	· ·	
Leon and the Place Between	When the Giant Stirred	Blue John
Maths: White Rose Place Value Addition and Subtraction Multiplication and Division Area	Maths: White Rose Multiplication and Division Length, Perimeter & Area Fractions Mass & Capacity Fractions	Maths: White Rose
CUSP Science		
Rocks (Y3)	 Forces and magnet (Y3) 	Plants (Y3) continued
 Animals including humans (Y3) 	Plants (Y3)	• Light (Y3)
Revisit Rocks (Y3)	That (10)	
Art	Art	Art
Drawing: Claude Monet	Painting Skills (reference to multiple artists)	 Printmaking
Purple Mash Computing	Purple Mash Computing	Purple Mash Computing
Coding	Touch Typing	Branching Databases
Online Safety	• Email	Graphing
Design and Technology	Design and Technology	Design and Technology
Electrical Systems: Torches/Night lights	Food: savoury meal	Textiles: 2D to 3D shapes (Bendy bags)
CUSP Geography	CUSP Geography	CUSP Geography
KS2 fieldwork and map skills – physical	UK Study (Y3)	UK Study continued (Y3)
and human geography (Y3)OS map skills and fieldwork (Y3)		 Revisit countries, counties and regions of the UK (Y3) (or alternative focus for insecure knowledge)
CUSP History	CUSP History	CUSP History
Y3 Changes in Britain from the Stone Age to the Iron Age (Y3)	 Y3 Changes in Britain from the Stone Age to the Iron Age (Y3) continued Y3 The Roman Empire and its impact on Britain (Y3) 	Y3 The Roman Empire and its impact on Britain (Y3) continued
Music	Music	Music
l've been to Harlem	Latin Dance	Just Three Notes
Chilled out clap rap	March from the Nutcracker	Samba with Sergio
	From a Railway Carriage	Fly with the Stars
Language Angels French	Language Angels French	·
I'm Learning French	I am able	Language Angels French
Animals	Fruits	Presenting Myself
PE: Real PE/ Swimming	RPE: Real PE/ Swimming Real PE (Social) Real PE (Personal) Swimming	PE: Real PE/ Real Gym/ Real Dance Real PE (Physical) Real Gym (Cognitive) Run Jump Throw Real Dance (Creative)
Jigsaw PSHE: 7-8 years	Jigsaw PSHE: 7-8 years	Jigsaw PSHE: 7-8 years
Being Me in My World	Dreams and Goals	 Relationships
Celebrating Difference	Healthy Me	Changing Me (year group specific)
Discovery RE	Discovery RE	Discovery RE
Hinduism: Diwali	Christianity: Incarnation	Hinduism: Beliefs
Christianity: Incarnation	Christianity: Salvation	Hinduism: Pilgramage
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UKS2 CYCLE 2 (Y5/6 Content)

2024 – 2025

Autumn 2024	Spring 2025	Summer 2025
Reading: Fred's Teaching	Reading: Fred's Teaching	Reading: Fred's Teaching
Writing: Pathways To Write	Writing: Pathways To Write	Writing: Pathways To Write
 Queen of the Falls: Chris Van Allsburg – Recount 	Arthur and the Golden Rope: Joe	Manfish by Jennifer Berne
The Lost Happy Endings: Carol Ann Duffy	Todd-Stanton	Radiant Child: Jayaka Steptoe
The Lost Happy Enamys. Galor Alli Bully	Island - by Jason Chin	• Nadiant Cilid. Jayana Steptoe
Maths: White Rose	Maths: White Rose	Maths: White Rose
Place value Addition and subtraction	Multiplication and divisionFractions	RatioAlgebra
 Multiplication and division 	 Decimals 	• Shape
• Fractions	Area, perimeter and volumeFractions, decimals and	Position and directionStatistics
	percentages	Converting units
CUSP Science	Face (One it and Online) (V5)	Li translitara da labata la trans (VE)
 Properties and changes of materials (Y5) 	Forces (Gravity and Galileo) (Y5)	Living things and their habitats (Y5)
Animals, including humans (Y6)	Earth in space (Y5)	Forces continued (Y5)
Art	Art	Art
Artist Study – Jean Michel Basquiat	Painting: Exploring Artists (David	Collage: creating a collage landscape
Skills: Pastels	Hockney, Paula Rego – Link to folk tales; Diversity – Lubaina	using recycled materials (Megan Coyle)
Skills: Pastels	Himid – UK's Black Art	
	movement)	
Purple Mash Computing	Purple Mash Computing	Purple Mash Computing
Coding 5.1	Databases 5.4	Concept Maps 5.7
Online Safety 5.2	Game Creator 5.5	Microsoft Word 5.8
Spreadsheets 5.3	3D Modelling	
Design and Technology	Design and Technology	Design and Technology
 Mechanical Systems: Cams 	 Food: Picnic pies 	 Frame Structures including (CAD)
Westnamed Systems. Same	· ·	
CUSP Geography	CUSP Geography	CUSP Geography
		CUSP Geography
CUSP Geography	CUSP Geography	
CUSP Geography • World countries – biomes and	CUSP Geography • 4 and 6 figure grid references	CUSP Geography
CUSP Geography ■ World countries – biomes and environmental regions (Y5)	CUSP Geography • 4 and 6 figure grid references (Y5)	CUSP Geography OS maps and fieldwork (Y5)
CUSP Geography World countries – biomes and environmental regions (Y5) CUSP History	CUSP Geography 4 and 6 figure grid references (Y5) CUSP History	CUSP Geography OS maps and fieldwork (Y5) CUSP History
CUSP Geography World countries – biomes and environmental regions (Y5) CUSP History Ancient Greece Myths, Legends, Culture	CUSP Geography • 4 and 6 figure grid references (Y5) CUSP History • Comparison study – Maya or	CUSP Geography OS maps and fieldwork (Y5) CUSP History Study 5 significant monarchs (Y6) Or
CUSP Geography World countries – biomes and environmental regions (Y5) CUSP History Ancient Greece Myths, Legends, Culture (Y5)	CUSP Geography 4 and 6 figure grid references (Y5) CUSP History Comparison study – Maya or Benin and Anglo-Saxons (Y5)	CUSP Geography OS maps and fieldwork (Y5) CUSP History Study 5 significant monarchs (Y6) Or Battle of Britain (Y6)
CUSP Geography World countries – biomes and environmental regions (Y5) CUSP History Ancient Greece Myths, Legends, Culture (Y5) Music	CUSP Geography 4 and 6 figure grid references (Y5) CUSP History Comparison study – Maya or Benin and Anglo-Saxons (Y5) Music	CUSP Geography OS maps and fieldwork (Y5) CUSP History Study 5 significant monarchs (Y6) Or Battle of Britain (Y6) Music
CUSP Geography World countries – biomes and environmental regions (Y5) CUSP History Ancient Greece Myths, Legends, Culture (Y5) Music What shall we do with a Drunken Sailor? Why we sing Introduction to songwriting	CUSP Geography	CUSP Geography OS maps and fieldwork (Y5) CUSP History Study 5 significant monarchs (Y6) Or Battle of Britain (Y6) Music Baloo baleerie Kisne banaaya
CUSP Geography World countries – biomes and environmental regions (Y5) CUSP History Ancient Greece Myths, Legends, Culture (Y5) Music What shall we do with a Drunken Sailor? Why we sing Introduction to songwriting Language Angels French	CUSP Geography 4 and 6 figure grid references (Y5) CUSP History Comparison study – Maya or Benin and Anglo-Saxons (Y5) Music Madina tun nabi Building a groove Epoca Language Angels French	CUSP Geography OS maps and fieldwork (Y5) CUSP History Study 5 significant monarchs (Y6) Or Battle of Britain (Y6) Music Baloo baleerie Kisne banaaya Language Angels French
CUSP Geography World countries – biomes and environmental regions (Y5) CUSP History Ancient Greece Myths, Legends, Culture (Y5) Music What shall we do with a Drunken Sailor? Why we sing Introduction to songwriting Language Angels French Phonics 3&4	CUSP Geography	CUSP Geography OS maps and fieldwork (Y5) CUSP History Study 5 significant monarchs (Y6) Or Battle of Britain (Y6) Music Baloo baleerie Kisne banaaya
CUSP Geography World countries – biomes and environmental regions (Y5) CUSP History Ancient Greece Myths, Legends, Culture (Y5) Music What shall we do with a Drunken Sailor? Why we sing Introduction to songwriting Language Angels French	CUSP Geography 4 and 6 figure grid references (Y5) CUSP History Comparison study – Maya or Benin and Anglo-Saxons (Y5) Music Madina tun nabi Building a groove Epoca Language Angels French	CUSP Geography OS maps and fieldwork (Y5) CUSP History Study 5 significant monarchs (Y6) Or Battle of Britain (Y6) Music Baloo baleerie Kisne banaaya Language Angels French
CUSP Geography World countries – biomes and environmental regions (Y5) CUSP History Ancient Greece Myths, Legends, Culture (Y5) Music What shall we do with a Drunken Sailor? Why we sing Introduction to songwriting Language Angels French Phonics 3&4	CUSP Geography 4 and 6 figure grid references (Y5) CUSP History Comparison study – Maya or Benin and Anglo-Saxons (Y5) Music Madina tun nabi Building a groove Epoca Language Angels French The Weather (I)	CUSP Geography OS maps and fieldwork (Y5) CUSP History Study 5 significant monarchs (Y6) Or Battle of Britain (Y6) Music Baloo baleerie Kisne banaaya Language Angels French At School (P)
CUSP Geography World countries – biomes and environmental regions (Y5) CUSP History Ancient Greece Myths, Legends, Culture (Y5) Music What shall we do with a Drunken Sailor? Why we sing Introduction to songwriting Language Angels French Phonics 3&4 Family (I) At the tearoom	CUSP Geography 4 and 6 figure grid references (Y5) CUSP History Comparison study – Maya or Benin and Anglo-Saxons (Y5) Music Madina tun nabi Building a groove Epoca Language Angels French The Weather (I) Olympics (I)	CUSP Geography OS maps and fieldwork (Y5) CUSP History Study 5 significant monarchs (Y6) Or Battle of Britain (Y6) Music Baloo baleerie Kisne banaaya Language Angels French At School (P) At the Weekend (P)
CUSP Geography World countries – biomes and environmental regions (Y5) CUSP History Ancient Greece Myths, Legends, Culture (Y5) Music What shall we do with a Drunken Sailor? Why we sing Introduction to songwriting Language Angels French Phonics 3&4 Family (I) At the tearoom	CUSP Geography 4 and 6 figure grid references (Y5) CUSP History Comparison study – Maya or Benin and Anglo-Saxons (Y5) Music Madina tun nabi Building a groove Epoca Language Angels French The Weather (I) Olympics (I)	CUSP Geography OS maps and fieldwork (Y5) CUSP History Study 5 significant monarchs (Y6) Or Battle of Britain (Y6) Music Baloo baleerie Kisne banaaya Language Angels French At School (P) At the Weekend (P)
CUSP Geography World countries – biomes and environmental regions (Y5) CUSP History Ancient Greece Myths, Legends, Culture (Y5) Music What shall we do with a Drunken Sailor? Why we sing Introduction to songwriting Language Angels French Phonics 3&4 Family (I) At the tearoom PE Real Leaders	CUSP Geography 4 and 6 figure grid references (Y5) CUSP History Comparison study – Maya or Benin and Anglo-Saxons (Y5) Music Madina tun nabi Building a groove Epoca Language Angels French The Weather (I) Olympics (I)	CUSP Geography OS maps and fieldwork (Y5) CUSP History Study 5 significant monarchs (Y6) Or Battle of Britain (Y6) Music Baloo baleerie Kisne banaaya Language Angels French At School (P) At the Weekend (P)
CUSP Geography World countries – biomes and environmental regions (Y5) CUSP History Ancient Greece Myths, Legends, Culture (Y5) Music What shall we do with a Drunken Sailor? Why we sing Introduction to songwriting Language Angels French Phonics 3&4 Family (I) At the tearoom PE Real Leaders Real PE (Physical)	CUSP Geography 4 and 6 figure grid references (Y5) CUSP History Comparison study – Maya or Benin and Anglo-Saxons (Y5) Music Madina tun nabi Building a groove Epoca Language Angels French The Weather (I) Olympics (I) PE Real Gym (Social) Netball	CUSP Geography OS maps and fieldwork (Y5) CUSP History Study 5 significant monarchs (Y6) Or Battle of Britain (Y6) Music Baloo baleerie Kisne banaaya Language Angels French At School (P) At the Weekend (P) PE Striking and Fielding Real PE (Creative)
CUSP Geography World countries – biomes and environmental regions (Y5) CUSP History Ancient Greece Myths, Legends, Culture (Y5) Music What shall we do with a Drunken Sailor? Why we sing Introduction to songwriting Language Angels French Phonics 3&4 Family (I) At the tearoom PE Real Leaders	CUSP Geography 4 and 6 figure grid references (Y5) CUSP History Comparison study – Maya or Benin and Anglo-Saxons (Y5) Music Madina tun nabi Building a groove Epoca Language Angels French The Weather (I) Olympics (I) PE Real Gym (Social) Netball Real Dance	CUSP Geography OS maps and fieldwork (Y5) CUSP History Study 5 significant monarchs (Y6) Or Battle of Britain (Y6) Music Baloo baleerie Kisne banaaya Language Angels French At School (P) At the Weekend (P) PE Striking and Fielding Real PE (Creative) Run, jump, throw
CUSP Geography World countries – biomes and environmental regions (Y5) CUSP History Ancient Greece Myths, Legends, Culture (Y5) Music What shall we do with a Drunken Sailor? Why we sing Introduction to songwriting Language Angels French Phonics 3&4 Family (I) At the tearoom PE Real Leaders Real PE (Physical)	CUSP Geography 4 and 6 figure grid references (Y5) CUSP History Comparison study – Maya or Benin and Anglo-Saxons (Y5) Music Madina tun nabi Building a groove Epoca Language Angels French The Weather (I) Olympics (I) PE Real Gym (Social) Netball	CUSP Geography OS maps and fieldwork (Y5) CUSP History Study 5 significant monarchs (Y6) Or Battle of Britain (Y6) Music Baloo baleerie Kisne banaaya Language Angels French At School (P) At the Weekend (P) PE Striking and Fielding Real PE (Creative) Run, jump, throw
CUSP Geography World countries – biomes and environmental regions (Y5) CUSP History Ancient Greece Myths, Legends, Culture (Y5) Music What shall we do with a Drunken Sailor? Why we sing Introduction to songwriting Language Angels French Phonics 3&4 Family (I) At the tearoom PE Real Leaders Real PE (Physical) Real PE Personal	CUSP Geography 4 and 6 figure grid references (Y5) CUSP History Comparison study – Maya or Benin and Anglo-Saxons (Y5) Music Madina tun nabi Building a groove Epoca Language Angels French The Weather (I) Olympics (I) PE Real Gym (Social) Real Dance Real PE (Cognitive)	CUSP Geography OS maps and fieldwork (Y5) CUSP History Study 5 significant monarchs (Y6) Or Battle of Britain (Y6) Music Baloo baleerie Kisne banaaya Language Angels French At School (P) At the Weekend (P) PE Striking and Fielding Real PE (Creative) Run, jump, throw Real PE (Health and Fitness)
CUSP Geography World countries – biomes and environmental regions (Y5) CUSP History Ancient Greece Myths, Legends, Culture (Y5) Music What shall we do with a Drunken Sailor? Why we sing Introduction to songwriting Language Angels French Phonics 3&4 Family (I) At the tearoom PE Real Leaders Real PE (Physical) Real PE Personal Jigsaw PSHE: 9-10 years	CUSP Geography 4 and 6 figure grid references (Y5) CUSP History Comparison study – Maya or Benin and Anglo-Saxons (Y5) Music Madina tun nabi Building a groove Epoca Language Angels French The Weather (I) Olympics (I) PE Real Gym (Social) Real Dance Real PE (Cognitive) Jigsaw PSHE: 9-10 years	CUSP Geography OS maps and fieldwork (Y5) CUSP History Study 5 significant monarchs (Y6) Or Battle of Britain (Y6) Music Baloo baleerie Kisne banaaya Language Angels French At School (P) At the Weekend (P) PE Striking and Fielding Real PE (Creative) Run, jump, throw Real PE (Health and Fitness) Jigsaw PSHE: 9-10 years
CUSP Geography World countries – biomes and environmental regions (Y5) CUSP History Ancient Greece Myths, Legends, Culture (Y5) Music What shall we do with a Drunken Sailor? Why we sing Introduction to songwriting Language Angels French Phonics 3&4 Family (I) At the tearoom PE Real Leaders Real PE (Physical) Real PE Personal Jigsaw PSHE: 9-10 years Being Me in My World Celebrating Difference	CUSP Geography 4 and 6 figure grid references (Y5) CUSP History Comparison study – Maya or Benin and Anglo-Saxons (Y5) Music Madina tun nabi Building a groove Epoca Language Angels French The Weather (I) Olympics (I) PE Real Gym (Social) Real Dance Real PE (Cognitive) Jigsaw PSHE: 9-10 years Dreams and Goals	CUSP Geography OS maps and fieldwork (Y5) CUSP History Study 5 significant monarchs (Y6) Or Battle of Britain (Y6) Music Baloo baleerie Kisne banaaya Language Angels French At School (P) At the Weekend (P) PE Striking and Fielding Real PE (Creative) Run, jump, throw Real PE (Health and Fitness) Jigsaw PSHE: 9-10 years Relationships
CUSP Geography World countries – biomes and environmental regions (Y5) CUSP History Ancient Greece Myths, Legends, Culture (Y5) Music What shall we do with a Drunken Sailor? Why we sing Introduction to songwriting Language Angels French Phonics 3&4 Family (I) At the tearoom PE Real Leaders Real PE (Physical) Real PE Personal Jigsaw PSHE: 9-10 years Being Me in My World	CUSP Geography 4 and 6 figure grid references (Y5) CUSP History Comparison study – Maya or Benin and Anglo-Saxons (Y5) Music Madina tun nabi Building a groove Epoca Language Angels French The Weather (I) Olympics (I) PE Real Gym (Social) Real Dance Real PE (Cognitive) Jigsaw PSHE: 9-10 years Dreams and Goals Healthy Me	CUSP Geography OS maps and fieldwork (Y5) CUSP History Study 5 significant monarchs (Y6) Or Battle of Britain (Y6) Music Baloo baleerie Kisne banaaya Language Angels French At School (P) At the Weekend (P) PE Striking and Fielding Real PE (Creative) Run, jump, throw Real PE (Health and Fitness) Jigsaw PSHE: 9-10 years Relationships Changing Me (year group specific)
CUSP Geography World countries – biomes and environmental regions (Y5) CUSP History Ancient Greece Myths, Legends, Culture (Y5) Music What shall we do with a Drunken Sailor? Why we sing Introduction to songwriting Language Angels French Phonics 3&4 Family (I) At the tearoom PE Real Leaders Real PE (Physical) Real PE Personal Jigsaw PSHE: 9-10 years Being Me in My World Celebrating Difference Discovery RE Sikhism: Belief into Action	CUSP Geography 4 and 6 figure grid references (Y5) CUSP History Comparison study – Maya or Benin and Anglo-Saxons (Y5) Music Madina tun nabi Building a groove Epoca Language Angels French The Weather (I) Olympics (I) PE Real Gym (Social) Real Dance Real PE (Cognitive) Jigsaw PSHE: 9-10 years Dreams and Goals Healthy Me	CUSP Geography OS maps and fieldwork (Y5) CUSP History Study 5 significant monarchs (Y6) Or Battle of Britain (Y6) Music Baloo baleerie Kisne banaaya Language Angels French At School (P) At the Weekend (P) PE Striking and Fielding Real PE (Creative) Run, jump, throw Real PE (Health and Fitness) Jigsaw PSHE: 9-10 years Relationships Changing Me (year group specific) Discovery RE Sikhism: Prayer and worship
CUSP Geography World countries – biomes and environmental regions (Y5) CUSP History Ancient Greece Myths, Legends, Culture (Y5) Music What shall we do with a Drunken Sailor? Why we sing Introduction to songwriting Language Angels French Phonics 3&4 Family (I) At the tearoom PE Real Leaders Real PE (Physical) Real PE Personal Jigsaw PSHE: 9-10 years Being Me in My World Celebrating Difference	CUSP Geography 4 and 6 figure grid references (Y5) CUSP History Comparison study – Maya or Benin and Anglo-Saxons (Y5) Music Madina tun nabi Building a groove Epoca Language Angels French The Weather (I) Olympics (I) PE Real Gym (Social) Netball Real Dance Real PE (Cognitive) Jigsaw PSHE: 9-10 years Dreams and Goals Healthy Me Discovery RE Sikhism: Beliefs and moral	CUSP Geography OS maps and fieldwork (Y5) CUSP History Study 5 significant monarchs (Y6) Or Battle of Britain (Y6) Music Baloo baleerie Kisne banaaya Language Angels French At School (P) At the Weekend (P) PE Striking and Fielding Real PE (Creative) Run, jump, throw Real PE (Health and Fitness) Jigsaw PSHE: 9-10 years Relationships Changing Me (year group specific) Discovery RE Sikhism: Prayer and worship