School Attendance by Class

Flamingos 100% Kingfishers 94% Jackdaws 95.67% Hummingbirds 95.74%

Whole School Attendance this week is 96.35%

Each week the class with the highest attendance will win a £10 voucher, this can be saved and spent on whatever they would like for their class.

This weeks £10 voucher goes to Flamingos

World Book Day

World Book Day Competition!

Read Your Way!

Would you like the chance to win a book voucher? Following the theme





of World Book Day this year - 'Read you Way'- we would like to see photos of you reading outside of school. For a chance to win, please send your photos to the office by Monday 10th March and the Reading Ambassadors will select 2 lucky winners!

What does 'read your way' mean to you – and how could you show this in your photo?

Medical Updates Can you please advise the Office if there is any new medical conditions or any updates for your child, so we can amend our records accordingly.

Tuck and Drinks Could you please ensure that the drink and tuck balances are topped up on ParentMail. If the balance is at zero, we will not provide tuck or drinks to prevent a negative balance occurring.

Attendance Attendance monitoring letters will be going out next week to the whole school to update you on your childs attendance from the September to the February half term (14th February).

Bags4schools Advanced notice that The Friends are arranging a Bags4school collection on Monday 28th April. This is a good opportunity to sort through your cupboards and wardrobes and donate good quality unwanted textiles. This can include adults' and children's clothes, shoes (tied together please), hats, belts and handbags. Bags and further detail to follow.

Cricket The whole school will be participating in a Cricket workshop by Gt Witchingham Cricket Club on 31st March. This will be held in school. Please ensure your child comes in PE kit on that day.

Dates for your diary

10.03.25 - Yr 6 and Reception National Child Measurement Programme

11.03.25 - Jackdaws to Norwich Castle